

## Summary

The following monograph: *Social-educational potential of school and job market* authored by Monika Christoph and Sonia Wawrzyniak, focuses primarily on two conceptual categories that are crucial nowadays, namely the relationship of schools potential and job market.

The relationship between social-educational potential of school and job market has influenced contents and layout of the this dissertation. Two main parts were extracted, with one focusing on the modern-day schools and their social-educational crafting potential, whereas the second part treats the educational dimension of job market. There are 16 chapters in the first part and 16 units in the second one. Every piece of content represents a wide angle on the issue including the individual perspective of all the authors, covering theoretical, practical and scientific way. The contents were written by total number of 34 Authors in 2019 and the beginning of 2020.

The first part is being introduced by a piece by Eugeniusz Piotrowski, focusing on a challenge of growing of gifted students and working with them in the perspective of social development. The following articles apply to many essential aspects such as: students' supporting the students in discovering their potential, especially when making crucial life choices (which was covered by Sonia Wawrzyniak, reinforced by the project run in primary and secondary schools in 2017-2019, entitled: *: A student with passion – a comprehensive guidance for primary school students in choosing optimal educational and professional paths*); students' resources as a pillar of personal and professional development (Patrycja Wesołowska); peer relationships as a crucial part of support system in school experience establishment (Sylvia Jaskulska); the development of risk-taking, troubled youth and forming skills that enable corresponding and effective, preventive actions; (Agata Matysiak-Błaszczyk, Barbara Jankowiak), the factors expending and impeding passion fulfilment of modern youth (Kamila Słupska), physical resilience of children and young adolescents with a great focus on the possibility of development in school environment (Łukasz Ratajczak), independence of a child with heart failure (Joanna Jarmużek), A modern school pedagogue and their tasks (Maria Porzucek-Miśkiewicz), balanced identity developments as a pedagogue scope of work (Paulina Peret-Drażewska), Teen drama, series about growing up and related problems as adolescence pop culture staple (Sylvia Polcyn), the significance of IT skills potential for future teachers (Marta Dobrzyniak), Advantages and disadvantages of school gentrification process (Agnieszka Barczykowska), Complimentary and traditional teaching in school (Mariusz Przybyła), historical perspective on professional music teaching (Marta Kędzia, Katarzyna Sadowska), STEM education as the answer to contemporary social-economic needs (Emilia Grzesiak).

The preface of the second part of this publication putting the spotlight on a varied relationship between job market and education system was produced by Ewa Solarczyk-Ambrozik fixed on present-day challenges influencing carrier advisory. The following areas were targeted : being proactive as a key to successful carrier (Agnieszka Cybal-Michalska), Employers expectations vis-à-vis young adults situation on the job market (Monika Christoph), Future job market and contemporary edu-

cation (Renata Tomaszewska), primary schools carrier advisory development – between targets and real problems (Małgorzata Rosalska), targets versus reality of carrier advisory in education system (Magdalena Piorunek, Joanna Nawój-Połoczańska), actions preparing the students for leading a fulfilling life personally and from the perspective of growth undertaken by modern schools. (Magdalena Barańska), transferring from vocational school to job market with regards to required skills and future dynamics. (Joanna Kozielska), a degree self-fulfilment need regarding job market and studies requirements (Małgorzata Mikut), modern youth activities and their link to diverse life commitment levels (Lucyna Myszka-Strychalska), shaping the morality of Chinese students (Anna Mańkowska), constructive and behavioural aspects of carrier advisory (Katarzyna Ludwikowska), carrier advisory potential in school reality Ewelina Szczechowiak), carrier advisory frameworks of supporting the students in making further educational and carrier choices in cooperation with pedagogical-psychological service (Anna Oleszczyk), the relationship between education system and modern job market requirements : completion or cooperation (Hubert Tomkowiak).

This monography represents authors eagerness to conduct further studies by touching diverse issues circulating around the main topic, and moreover it inspires to take a moment to consider challenges held by the future.